

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
89758	078534000	Candeo Peoria

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Parental option.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	try to maintain 3ft between students and 6 ft between staff and students.
Handwashing and respiratory etiquette	Y	teach and reinforces behavior.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Cleaning throughout the day. Enhanced H-vac. Antiviral fogger in areas of sick person.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Close contacts are advised of exposure and to watch for the appearance of symptoms.
Diagnostic and screening testing	Y	Home symptom check and visual screening at school. No at-school testing or diagnostics.
Efforts to provide vaccinations to school communities	Y	Inform community where to obtain vaccinations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations for a qualified disability are provided through an adopted IEP or 504.
Coordination with State and local health officials	Y	Periodically check for updates/changes in CDC and Maricopa County Health Department (MCHD) guidelines. Work with MCHD to determine school actions in the case of an outbreak.

**How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services**

**How the LEA will Ensure Continuity of Services?**

**Fiscal sustainability through annual budget allocations.**

**Students' Needs:**

Academic Needs	We maintain our academic program and staff from year to year and budget for additional needs and adoptions as determined necessary from year to year. We implement a robust process for intervention (RTI) that is data-based and targeted to students who consistently fall below core subject areas. Our semiannual benchmark testing (August, January) is calibrated to state standards and provides the school and its staff information related to the progress of every student in skill-based academic areas of reading and math.
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Social, Emotional and Mental Health Needs	Family and Community Relations Specialist reaches out to community with helpful information, as well as to individual families in need.
Other Needs (which may include student health and food services)	n/a
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	We maintain our staff from year to year and budget for additional supports (people, resources) as determined necessary from year to year. We implement a robust, leading-edge, comprehensive, and responsive professional development plan that begins with preservice training and continues weekly throughout the school year. Professional development includes consistent mentorship with an administrator and an Associate Dean of Academics. Whole development of the person is at the forefront in the development process. Teachers have access to a financial consultant and wellness therapist if desired.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>1/13/22</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Gathered internal and external data and made decisions based on this information.

## **U.S. Department of Education Interim Final Rule (IFR)**

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.



- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent