

CANDEO DISTANCE LEARNING (DL) WHAT IT IS & WHAT IT IS NOT

DISTANCE LEARNING (DL) IS	DISTANCE LEARNING (DL) IS NOT
Student ACCESS to daily grade-level instructional content	Individual classroom teachers simultaneously providing daily brick and mortar instruction <i>and</i> daily virtual online direct instruction
Weekly lesson plans that follow the same daily plans as the IOCL classroom-(includes explicit directions and exemplars)	Separate lesson plans, separate instruction, separate curriculum/sequence and pacing, separate grading from the IOCL classroom
Google Classroom updated by IOCL teacher or Teaching Assistant (TA) with daily lesson plans and accessible student content/resources	Managing the online “class” content and information in a separate forum, and on a separate timeline other than those posted for all students in Google Classroom
Provide synchronous and asynchronous learning opportunities where it benefits all Candeco students (both IOCL and DL)	Pre-recording every onsite classroom lesson, daily live-streaming, or daily assigned virtual class times
Regular progress checkpoints with the IOCL teacher, Teaching Assistant, or the Family and Community Relations Specialist	Students work independently of the IOCL teacher and little to no contact or progress monitoring is required
Student work is assigned daily, graded in a timely manner and feedback that is current and relevant to the daily lesson objectives	Providing extended timelines and grading work at the end of the school week
Required, graded work, with twice-weekly due-dates, and expectations for mastery	DL students held harmless or gradeless
The same IOCL assessments, both formative and summative, will be required including benchmark tests, homework, quizzes, unit tests, projects, and state assessments	Students are exempt from IOCL and state assessments
Accessibility for remote learners to ask questions, receive timely feedback, and get academic support (virtual student hours)	Daily live stream access where students can interject at anytime
Instructional support for grade-band teams through the	Planning and instruction is solely up to the IOCL

Associate Deans, TAs, Special Education Teacher, Dean of Academics, and the HOS	teacher
DAILY attendance for DL is required. Candeo Schools will provide an easy, accessible way for DL families to report daily attendance.	Students and parents are held harmless for lapses in attendance
Parents oversee daily attendance and track work completion, assignments and deadlines with their children	Teachers tracking students and parents to report daily attendance, work completion, and managing deadlines for students
Structured or scheduled opportunities for parents and students to connect with the grade-level teacher on student progress, support, and questions (teacher support/meeting hours)	Open access to teachers 24/7
Grade-band Teaching Assistant support with small group virtual instruction	Classroom teachers solely managing remediation or enrichment for online learners
Remote services and management of support programs to meet the changing needs of special populations including those with an IEP, 504, and Gifted needs	IOCL Teacher provides daily virtual “one-to-one” services for exceptional needs or not servicing special populations at all
An organized Candeo virtual instructional library of resources for teachers and families	Teachers are on their own to find virtual resources and programs that supplement the curriculum
Online gradebook and grades are accessible and current through the Tyler SIS Parent Portal	Parents have no visibility to grades, missing assignments, attendance, school notifications, and student progress
Structured windows at the start of each new grading quarter for student return to the IOCL classroom	Students moving out of DL at any time during the year